

# Shizuoka Local2030 Hub Student Meeting

Wednesday, July 30<sup>th</sup>  
9 am (Taipei), 10 am (Shizuoka),



## **Background**

- ☞ **Shizuoka City was designated a “Local 2030 Hub” by the UN in 2018.**
- ☞ **We have a key role in developing best practices globally.**

## **Purpose**

- ☞ **Each student uses English as a tool for communication.**
- ☞ **Interaction between students from various countries to help deepen understanding of different cultures and issues.**

## **Time Required:**

### **Main Session: 9 am – 10 am (Taipei)**

1. Opening the Meeting
2. Breakout Rooms (SDGs-related presentations)
3. Wrapping Up and Closing the Meeting

### **Voluntary Chat Session: 10 am – 10:30 am (Taipei)**

4. Breakout Rooms (Light chats about food, pop culture, etc.)

## **Medium:**

### **Online (Zoom)**

# Overview

(15min)

## 1. Opening the Meeting

### Introducing Each City (3min x 4ppt)

One representative chosen in advance from each of the 4 cities will introduce their city.



Example

## 3. Wrapping Up and Closing the Meeting

(10min)

### Sharing Realizations and Impressions from the Meeting



Example

(30min)

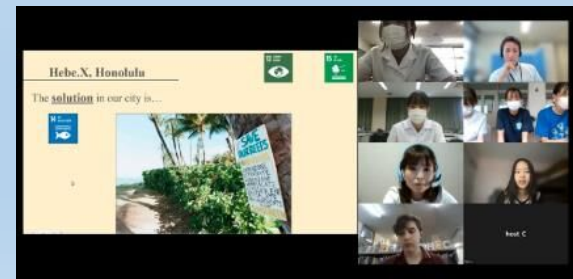
## 2. Breakout Rooms

### 18 Breakout Rooms (4 Students in Each Room)

- **2 Students** from Shizuoka, Japan
- **2 Students** from Other Cities (Hobart, Tasmania; Taipei, Taiwan; Hue, Vietnam)

### Content of Breakout Rooms

1. Self introductions (1min x 4ppt)
2. Individual presentations (4min x 4ppt)
3. Q&A session (in the time remaining after all presentations are finished)



Example

# Overview

(30min)

## 4. Breakout Rooms (Voluntary Chat Session)

### 8 Breakout Rooms

Free exchange time featuring light chats about food, pop culture, etc. Each breakout room will have a different topic, and students are free to move between groups they are interested in.

- **No restrictions regarding number of students per group.**
- **Each group will have an adult facilitator (Shizuoka City Official) to start the conversation and provide support, but in general students may talk to each other freely.**

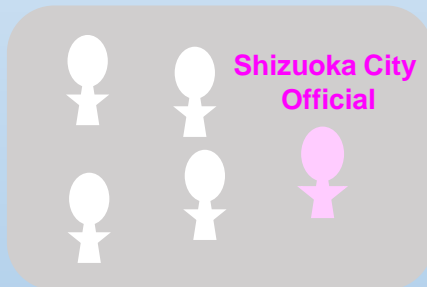


## 5. Return to Main Room and End

# Breakout Rooms

## 2. Main Session (18 Breakout Rooms)

- Each group will have approximately 4 students.
- Only 8 rooms will have adult facilitators (Shizuoka City Officials).
- The remaining 10 rooms will be facilitated by one of the students from Shizuoka City.
- Students enter a breakout room and share issues and initiatives from their cities.



→ **8 Rooms**

E.g. Room 1



→ **10 Rooms**

E.g. Room 9

## 4. Voluntary Chat Session (8 Breakout Rooms)

- Each group will have an adult facilitator (Shizuoka City Official).

(Only for the 4 representatives chosen in advance  
to introduce their city at the start of the meeting)

# Preparation for City Introduction

**Pictures 1-3**

Attach 3 photos or images that  
showcase your city

\*In addition to attaching the photos, please enter the text of your speech in the “notes” section of the slide.

**For example...**



Please introduce the culture and local characteristics of your city.  
From your perspective as a high school student, tell us what you like about  
your city.

**(Speaking time: 3min)**

(For all participants)

# Preparation for Breakout Rooms

## Picture 1

Attach a photo or image showing an SDGs initiative from your local area.  
*\*Also attach the relevant SDGs icon.*

*\*In addition to attaching the photo, please enter the text of your speech in the “notes” section of the slide.*

For example...



(Hawaii: Bicycle-sharing service)



(Shizuoka City: Burgers made from tuna offcuts)



(Shizuoka City: Lantern displays using bamboo from overgrown bamboo groves)

Introduce an SDGs initiative that you've seen in your area (and that you could take part in), or an initiative being taken by local students your age.

**(Speaking time: 2min)**



(For all participants)

# Preparation for Breakout Rooms

## Picture 2

Attach a photo or image showing the local issue that the initiative in Picture 1 addresses.

\*In addition to attaching the photo, please enter the text of your speech in the “notes” section of the slide.

For example...



(Hawaii: Heavy rain due to climate change)



(Shizuoka City: Poor tuna catches due to the depletion of marine resources)



(Shizuoka City: Overgrown bamboo groves causing other trees and plants to die)

1. Talk about the local issue that the initiative addresses.
2. Tell us what you think about the initiative and the issue behind it.  
Also tell us what action you will be taking to help achieve the SDGs.  
(Speaking time: 2min)